Information Literacy Faculty Development Awards 2002-2018

**Fall 2018**

Stefanie Simon, Assistant Professor of Psychology  
Developing Information Literacy in Psychology: Research-Based Applications of Social Psychology to Health, Education, Law, the Environment, and Organizations

**Spring 2018**

Karen Sonnelitter, Assistant Professor of History  
Podcasting Medieval Europe: Developing Information Literacy through Popular Media

**Fall 2017**

Christi Spain-Savage, Assistant Professor of English  
The Cult of Elizabeth: Developing Information Literacy in Elizabethan Literary and Historical Sources

**Spring 2017**

Rong Fu, Assistant Professor of Sociology  
Developing an Interdisciplinary Project Based on Information Literacy Skills

Ausra Park, Assistant Professor of Political Science  
Russia in World News: comparing Presence/Absence of Political Bias in International Reporting on Russia’s Foreign Policy Initiative

**Fall 2016**

Lisette Balabarca, Assistant Professor of Modern Languages and Classics  
Approaches to Social Justice in Spanish and Latin American Films

**Spring 2016**

Daniel Bogan, Visiting Assistant Professor of Environmental Studies and Sciences  
Enhancing and Assessing Information Literacy throughout an Experiential-learning Research Module in Applied Wildlife Management

Karen Sonnelitter, Assistant Professor of History  
Ireland in 1916: Developing Information Literacy in Modern Irish History

**Fall 2015**

Cynthia Bott, Assistant Professor of Social Work  
Integrating Information Literacy into a Social Work Case Study

Mara Drogan, Visiting Assistant Professor of History
Reading Film as a Historian: Learning to Identify and Analyze Non-Traditional Primary Sources

Spring 2015
Lisette Balabarca, Assistant Professor of Modern Languages
Contemporary Spanish and Latin American Fiction Writers

Fall 2014
Diana Betz, Assistant Professor of Psychology
Keeping a Research Log: Delving Deeper in a Special Topics Seminar

Holly Grieco, Associate Professor of Religious Studies
Increasing Information Literacy among Students in Introductory Religious Studies Courses through Analysis of Scholarly and Popular Articles

Karen Sonnelitter, Assistant Professor of History
Researching Medieval Europe: Developing Information Literacy in Medieval Historical Sources

Spring 2014
Karin Lin-Greenberg, Assistant Professor of English
Research for Fiction Writers

Fall 2013
Sunita Goel, Assistant Professor of Accounting
Looking for a Needle in a Haystack: Teaching Students to Discover Information Using Data Mining Techniques

Timoth Lederman, Professor of Quantitative Business Analysis and Computer Science, First Year Seminar Faculty and James Nolan, Professor of Computer Science, First Year Seminar Faculty
Information Literacy Modules for Local History--National and/or Worldwide Impact Sections of First Year Seminar

Adam Nguyen, Associate Professor of Marketing
Guided Literature Search to Support Research Projects in Sports Marketing

Rebecca Taylor, Assistant Professor of Creative Arts (Journalism)
Incorporating Information Literacy Skills in the Broadcast Curriculum: Teaching Digital Journalism Students the Importance of Attribution and Research Strategy

Keith Wilhite, Assistant Professor of English.
Literature, the Law, and Equality: Developing a Social Justice Literacy

Spring 2013
Tim Cooper, Assistant Professor of History
Mapping of the Contemporary World: Using Maps to Teach Twentieth-Century World History

Scott Foster, Assistant Professor of Creative Arts

Material and Meaning: Reading Visual Art for Technical Information

Mary Beth Kolozsvary, Assistant Professor of Environmental Studies

Increasing Ecological Literacy for Non-Science Majors through Analyzing Scholarly and Popular Articles

Katherine Meierdiercks, Assistant Professor of Environmental Studies

Toward a Better Understanding of How the Ethics and Mechanics of Plagiarism-Prevention are Connected to the Conventions of Academic and Professional Discourse

Sudarat Musikawong, Assistant Professor of Sociology

Media Justice & Information Literacy

Fall 2012

Liz Blum, Assistant Professor of Creative Arts

Using Documentary Photography to Enhance Information Literacy

Cheryl Gowie, Professor of Education

Using the OECD/PISA Data Base to Examine Equity, Socioeconomic Status, and School Achievement in Selected Nations

Jesse Karr, Assistant Professor of Chemistry and Biochemistry

Developing a Bioinformatics Workshop: A Guided Inquiry That Incorporates Bioinformatics into the Physical Biochemistry Curriculum

Adam Nguyen, Associate Professor of Marketing

Guided Literature Search to Support Research Projects in Societal Marketing

Spring 2012

Margaret (Meg) S. Fryling, Assistant Professor of Computer Science

The Digital Age Information Environment: How We Produce, Organize, Access, and Value Information in the Digital Age

Laurie Naranch, Associate Professor of Political Science

Information Literacy for Civic Literacy: Citizen Knowledge and Action Module

Lisa Nevarez, Associate Professor of English

Blogging the Undead: Information Literacy in an Honor's Seminar, "The Vampire"

James Teresco, Visiting Assistant Professor of Computer Science
Finding, Evaluating, and Using Appropriate Primary Sources for a Final Course Project in Computer Science

**Fall 2011**  
Andrea Worthington, Professor of Biology  
Guided Literature Search to Support Independent Research Projects and Data Analysis in Plant Ecology and Animal Physiology: Improving Literature Search Results

Salvatore Lombardo, Assistant Professor of Political Science  
Using a Guided Inquiry Approach to Teaching American Politics

Marcela Garces, Assistant Professor of Spanish  
Information Literacy for Advanced Spanish Students: Towards an Understanding of the Latino and Hispanic Community in the Capital Region

Thomas Hughes, Assistant Professor of Chemistry and Biochemistry, and  
Lucas Tucker, Assistant Professor of Chemistry and Biochemistry  
Redesign of SciFinder Scholar Project in Accordance with New Online Client and Extension to a Two Semester Project

**Spring 2011**  
Karen Mahar, Associate Professor History  
Keeping Track: Journaling as a Research Tool for the Undergraduate Thesis

Paul Thurston, Assistant Professor of Marketing & Management  
Applying Information Literacy to Improve Source Material for Management “Toolkits”

**Fall 2010**  
Jami Cotler, Senior Lecturer in Computer Science  
How to Differentiate Accurate Versus Incorrect Information Found on the Web

Thomas Kopp, Associate Professor of Finance  
Seminar in Federal Reserve Challenge Preparation (Honors)

Aaron Pacitti, Assistant Professor of Economics  
Information Literacy for Undergraduate Economics Using Bureau of Labor Statistics Data

Paul Thurston, Assistant Professor of Marketing & Management  
Applying Information Literacy to Develop an Individual Management "Toolkit"

**Spring 2010**  
Elizabeth Blum, Visiting Professor in Creative Arts  
Using Graphic Visualization to Enhance Information Literacy

Darren Lim, Assistant Professor of Computer Science
Adding a Research Component into an Upper Level Computer Science Course

Wendy Pojmann, Assistant Professor of History
How Did We Get Here? Information Literacy in Understanding the Historical Roots of the World Today

Carla Sofka, Associate Professor of Social Work
Sudarat Musikawong, Assistant Professor of Sociology
Creating Archival Knowledge & Literacy: Archiving 9/11

Diane Strock-Lynsky, Professor of Social Work
Strengthening Student’s Ability to Effectively Integrate Resources Pertaining to Physical Disabilities into Written Assignments for the Human Behavior Sequence

Fall 2009
Diane Strock-Lynsky, Professor of Social Work
Strengthening a Student’s Ability to Integrate and Effectively Utilize Resources Pertaining to Mental and Physical Disabilities into Written Assignments for the Human Behavior Sequence

Spring 2009
Vera Eccarius-Kelly, Associate Professor of Political Science
Discovering Political Bias in Foreign Policy Reports: Information Literacy Skills for Students of Political Science

Cheryl Gowie, Professor of Education
Incorporating Preservice Teachers’ Information Literacy Skills in Their Instructional Planning

Wendy Pojmann, Assistant Professor of History
Identifying and Analyzing Primary Sources in Digitized Archival Collections

Barbara Reeves-Ellington, Assistant Professor of History
Using a Scenario Approach to Develop Information Skills to Locate and Assess Non-American Historical Sources of U.S. Foreign Relations

Fall 2008
Amy Corbett, Visiting Professor of Psychology
Domain-Specific Journals in the Library Collections at Siena College and Representativeness to the Specialties of the Faculty in that Domain

Naton Leslie, Professor of English.
Information Literacy for Freelance Writers: Analyzing a Magazine Market

Andrea Smith-Hunter, Associate Professor of Marketing and Management
A Statistical Investigation of the Impact of Information Literacy
**Spring 2008**
Amy Corbett, Visiting Professor of Psychology
Domain-specific Journals in the Library Collections at Siena College and Representativeness to the Specialties of the Psychology Faculty.

Karen Mahar, Associate Professor of History
Global Literacy Project.

Barbara Reeves-Ellington, Assistant Professor of History
Developing Information Literacy Skills to Locate and Assess Non-American Historical Sources for the Study of Immigration and Transnationalism.

**Fall 2007**
Raj Devasagayam, Associate Professor of Marketing & Management.
Researching Poor and Marginalized Customers in International Markets.

Mathew Johnson, Associate Professor of Sociology.
Blogging: Writing, Thinking, Presenting, and Archiving on the Web.

**Spring 2007**
Raj Devasagayam, Associate Professor of Marketing & Management
Globalization of Markets and Ensuing Strategies: Leveraging Information: Phase II

Manimoy Paul, Assistant Professor of Quantitative Business Analysis
Bridging the Theory of Operations Management and Its Application in the Real Business World through Information Literacy

Andrea Smith-Hunter, Associate Professor of Marketing and Management
Using Resource Data to Integrate Information Literacy into the Management Curriculum: Part II

**Fall 2006**
Raj Devasagayam, Associate Professor of Marketing & Management
Globalization of Markets and Ensuing Strategies: Leveraging Information

Andrea Smith-Hunter, Associate Professor of Marketing and Management
Using Resource Data to Integrate Information Literacy into the Management Curriculum

**Spring 2006**
Leonard Stokes, Professor of Accounting
Margaret Garnsey, Assistant Professor of Accounting
Improving Searching of Accountant’s Use of Professional Databases through Information Literacy, Part II

Zinaida Taran, Assistant Professor of Marketing and Management
Recognizing the Need for, Locating, Evaluating and Effectively Using Information in Secondary Data for Making Informed Decisions

**Fall 2005**
Leonard Stokes, Professor of Accounting  
Margaret Garnsey, Assistant Professor of Accounting  
Improving Searching of Accountant’s Use of Professional Databases through Information Literacy

Patricia Trutty-Coohill  
Writing an Entry for a Catalogue Raisonné of the Recent Acquisitions for the Siena College Art Collection

**Spring 2005**
James Angstadt, Professor of Biology  
Information Literacy Skills Inventory and Assessment for Biology Majors: Part Two

Stephanie Rauterkus, Assistant Professor of Finance  
Assessing and Improving Financial Information Literacy at Siena College: Phase Two

Charles F. Seifert, Associate Professor of Marketing and Management  
Enhancing Students’ Information Literacy Concerning Sources and Analysis of Secondary Data

**Fall 2004**
James Angstadt, Professor of Biology  
Information Literacy Skills inventory and Assessment for Biology Majors

Stephanie Rauterkus, Assistant Professor of Finance  
Assessing and Improving Financial Information Literacy at Siena College: Phase One

Carla Sofka, Assistant Professor of Social Work  
Information Literacy Skills in SWRK 100: Immediate Assessment of Competency through USE of the Classroom Performance System

Stephen J. Tyson, Lecturer in Foundations  
Integrating Information Literacy and Art into an Examination of a Religious Worldview

**Spring 2004**
Barbara Reeves-Ellington, Visiting Professor of U.S. History  
Creation of a Learning Module Using Movies to Develop Information Literacy Skills in an Introductory History Course

Virginia Yonkers, Visiting Professor of Marketing and Management  
Analyzing and Making Students Aware of Their Internet Search Techniques
Fall 2003
Carla Sofka, Assistant Professor of Social Work (with Bob Rivas, Donna McIntosh and David Hamilton)
Assessing and Enhancing Information Literacy related to Basic Social Work and Social Welfare Resources

Michele Liptak, Lecturer in Foundations; Dennis Tamburello, Professor of Religious Studies, Foundations faculty, and Core Coordinator: Robert Drake, Foundations faculty, Adjunct Professor of History, and Director of the Teaching Center.
Teaching First-Year Students to Retrieve, Analyze and Evaluate Information in the Age of Information

Spring 2003
Terence Curran, Professor of Marketing and Management
Development of a Learning Module Focusing on Information Literacy in a Capstone Business Course

Denis Donnelly, Professor of Physics
Analysis and Recommendations regarding the Information Literacy Skills Inventory Administered to Science Students

Paul Murray, Professor of Sociology
Assessing the Information Literacy Skills of Sociology Students

Fall 2002
Denis Donnelly, Professor of Physics
Information Literacy Skills Inventory for School of Science

Fareed Munir, Associate Professor of Religious Studies
Information Literacy Components of the New Course “Introduction to the Qur’an”

Peter Zaas, Professor of Religious Studies
Teaching Introduction to Biblical Studies from an Information Literacy Perspective