Information Literacy Faculty Development Grants  
Spring 2019

Siena’s Information Literacy Faculty Development Grants provide faculty with opportunities to develop creative approaches to teaching, learning, and assessment related to information literacy competencies. Since 2002, eighty-seven grants have been awarded. Faculty from all three schools have participated. Let’s continue the creativity:

- Projects may be disciplinary or interdisciplinary.
- Projects making use of the Digital Scholarship Center are encouraged.
- Projects where information literacy meets other literacies such as digital literacy and visual literacy are welcome.

Guidelines
- Grants may be submitted from an individual or more than one faculty member. We have had projects from colleagues in the same department, and have had a few from faculty working with colleagues in other departments.
- Proposals for the development of a new course or substantial revision of an existing course require the signatures of the department head and dean.
- Faculty must be full-time or visiting
- Collaboration with library faculty is required. The role of the librarian will vary depending on the nature and scope of the project.
- Assessment of learning outcomes must be a component of any proposal
- A report outlining the nature of the curriculum development and the outcome of the project must be submitted at the end of the project to the Coordinator of Library Instruction, the Library Director and the Vice President for Academic Affairs. A presentation to an appropriate faculty group may substitute for a written report. The deadline for a written final report for spring 2019 grants is July 15, 2019.
- Typical stipends range from $400.00-$1000.00
- No more than two consecutive grants may be awarded to an individual.
- Past projects include new course proposals, course revision, creation of assignments and learning modules, as well as assessment projects. When preparing your application, you may want to check out our list of previous grants awarded.

Criteria for evaluating the Proposals
- Nature of the project
- Evidence of the integration of information literacy into the curriculum
- Quality of assessment plan
- Wider application of pedagogy to other courses and programs

Deadline for Submission for spring 2019 grants: January 4, 2019
Link to the Standish Library’s Library Instruction & Information Literacy Page (includes grant guidelines and application form).

Send application to Catherine Crohan, Standish Library (crohan@siena.edu), 782-6725.

For more about information literacy, we recommend the document Framework for Information Literacy in Higher Education (Association of College & Research Libraries, 2015).
Information Literacy Faculty Development Grants
Proposal Submission Form

Name(s): _______________________________

Department: ___________________________

Email: _______________________________  Telephone: ___________________

Date submitted: ________________________

Semester requested: ___ ___ fall           ___ ___ spring

Title of Proposal:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Course(s) involved:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Type of proposal:

___ Assignment

___ Learning Module

___ Course revision  (Proposals involving substantial course revision require signatures of department head and dean.)

___ New course  (Proposals related to the development of a new course require the signatures of department head and dean.)

___ Other

____________________________________  __________________________________
Signature of Department Head                          Signature of Dean
Project description:

Anticipated learning outcomes:

Plans for assessment of learning outcomes (For example, exercises, student resource lists, research log, etc.):

Format for final grant report: (written report or presentation)

Name of librarian who has agreed to collaborate on this project: